

4. Dr. Margaret Flood:

AN INTRODUCTION TO UNIVERSAL DESIGN FOR LEARNING.

Dr. Margaret Flood is the Inclusion and SEN Education Officer for the NCCA since September 2017. She has 20 years' experience working in the area of inclusive and special education including teaching, teacher CPD, policy development and curriculum design. The focus of Margaret's Doctoral research was collaborative whole-school CPD in mainstream schools for the enactment of inclusive practices, in particular L2LPs. She is an advocate for UDL as an inclusive mindset and used UDL within her research. She has attended CAST Conference on UDL to develop her knowledge and understanding of the UDL Guidelines.

This workshop is an introduction to UDL. It will briefly outline a rationale for using UDL as an approach to inclusive practice in the Irish classroom before exploring the core concepts of UDL and how they can be applied to your context.



5. Dr. Niall McVeigh:

LEADERS TAKING A PASTORAL APPROACH; THE ANTECEDENT FOR MEANINGFUL SCHOOL LEADERSHIP.

Dr. Niall McVeigh is Principal of Castleblayney College. He previously worked as Deputy Principal of St Bricín's College in Belturbet.

This workshop will focus on: Distributed Leadership practice; Middle Leadership (Leading from the middle); and SEN provision linking with LAOS & the new expectations of the SEN model for schools (Continuum of Support etc.).

It is designed to relate to Principals, Deputy Principals, Middle Leaders (Assistant Principals I, Assistant Principals II), or nonpostholders, in a practical way that will also allow a blend of current theory.



Conference Programme

Registration	8.30 - 9.30
Opening of Conference Mary Gilmore, Chairperson	9.30 - 9.45
Presentation Dr. Niamh Shaw	9.45 - 10.30
Tea Break	10.30-10.50
Keynote Speaker Professor Louise Hayward	11.00-12.00
Workshop 1	12.00-1.00
Lunch	1.00-2.00
Workshop 2	2.00-3.00
A.G.M.	3.00-3.30



Network of School Planners, Ireland
Education Centre, Co. Kildare
Website: www.nspi.ie
Email: networkofschoolplanners@gmail.com
Follow us on: [Twitter@NSPIreland](https://twitter.com/NSPIreland)

NETWORK OF SCHOOL PLANNERS, IRELAND



12th National Conference

* "Assessment Today - Outcomes for the Future"

Saturday, 1st February 2020
9.30 a.m. - 3.30 p.m. *

The Killeshin Hotel, Dublin Rd.,
Portlaoise, Co. Laois

KEYNOTE SPEAKER
Professor Louise Hayward

PRESENTATION
Dr. Niamh Shaw

WORKSHOPS
Workshops at 12 noon and 2 p.m.



Online registration only at www.ekildare.ie
Closing date for applications: 17th January 2020
Workshops will be filled on a first come first served basis

KEYNOTE ADDRESS



Dr. Niamh Shaw

Dr. Niamh Shaw has two degrees in Engineering and a Ph.D. in Science. She is interested in exploring the crossovers in STEM, art and communication to share the human story of science.

Niamh has set herself the goal of getting to space. She has hit a zero gravity flight, witnessed live launches and landings of astronaut crews, completed over 20 EVA hours as analogue astronaut at simulated Mars missions, studied and lectured at ISU's Space Studies Programme, created an RTÉ radio series 'Curious Humans'. She has spoken at events including WIRED Live UK, Space Rocks (ESA), NASA Johnson Space Centre, Inspirefest, New Scientist (UK) at many academic and space related conferences and is a regular contributor to BBC's Sky at Night Magazine. She has also been involved in projects with the European Space Agency, British Council, Arts@CERN, ESERO Ireland, The Ark Children's Centre.

She is the corecipient of the 'Outstanding contribution to STEM communications' award from Science Foundation Ireland and is the Artist in Residence at CIT Blackrock Castle Observatory, Cork.

KEYNOTE SPEAKER



Professor Louise Hayward

Professor Louise Hayward is Professor of Educational Assessment and Innovation at the University of Glasgow. Throughout her career, as a teacher, a teacher educator and as a researcher, she has worked to transform assessment from a process pre-occupied with judgement to one that improves learning and supports learners.

Louise is an active researcher in assessment and in transformational change. Currently, she leads the major CAMAU project (funded by Welsh Government and the University of Wales, Trinity Saint David) to provide an empirical base for progression in the new Welsh Curriculum. She has extensive experience in professional learning in assessment nationally and internationally, eg, as a leading member of the Assessment for Learning programme in Scotland she designed professional learning programmes nationally for Government and National Agencies, for local authorities and for individual schools.

Internationally, she has led numerous professional learning programmes and has worked with NCCA in an advisory capacity. Currently, she is working as a Senior Consultant as part of a UNESCO team in Turkey and was recently part of the OECD Learning 2030 programme in South Korea.

Louise was a member of the internationally renowned Assessment Reform Group and now leads the International Educational Assessment Network, a group of 13 small nations/states where policy makers, re-searchers and practitioners work with one another to tackle some of the more intransigent educational assessment problems.

WORKSHOPS

1. Fiona Kearney:

JUNIOR CYCLE: LEVEL TWO LEARNING PROGRAMMES (L2LP'S) AND INCLUSIVE LEARNING EXPERIENCES

Fiona Kearney is an Advisor (L1LPs/L2LPs) and member of the Assessment Review Committee (ARC) with the Junior Cycle for Teachers (JCT) Support Service whose core focus of work involves direct contact with teachers as determined by national priorities and local needs. She is seconded from Hansfield Educate Together Secondary School where she fulfilled roles and responsibilities that included membership of the Senior Management Team, Assistant Principal (leading Teaching and Learning, School Self-Evaluation and Literacy and Numeracy), Special Educational Needs Co-ordinator, Language Support Co-ordinator and Year Head. She was instrumental in leading and embedding a whole-school restorative policy, philosophy and practice with students, parents/guardians and staff.

Prior to this she was an Inspector of Special Education (Primary/ Post-Primary), Assistant National Coordinator of the Special Education Support Service and lecturer and teacher in early childhood education. She has been involved in the design and delivery of a wide range of professional development for teachers at the post-primary level in the area of special educational needs at regional and national level.

This workshop will provide school leaders and teachers with a shared understanding of the nuts and bolts of the L2LP's and the steps that school may take in planning for their successful implementation. It will further highlight how the move towards learning outcomes and student-centred planning can support more inclusive teaching, learning and assessment moments in our classrooms.

2. Norrie Louise Ross:

STUDENT VOICE IN THEORY AND PRACTICE

Norrie Louise Ross has been seconded from Terence Mac Swiney Community College, Cork - a champion school of the Student Voice project. She is currently working as a full time Whole School Advisor with Junior Cycle for Teachers support service and is originally an art and SPHE teacher. Based on her experience in co-leading the whole-school Student Voice project within her school, and her subsequent work within the current junior cycle developments, which serve to place the student at the centre of their learning experience, Norrie will share both theoretical and practical approaches with teachers within this presentation/workshop.



3. Edel O'Donovan & Aran O'Driscoll

NURTURE WELLBEING PROGRAMME - IMPLEMENTING JC WELLBEING IN A MEANINGFUL AND SUSTAINABLE MANNER

Edel O'Donovan is Deputy Principal of St. Angela's College, Cork. She is co-author of five English text books for Junior and Senior Cycle. Aran O'Driscoll is an English teacher and Junior Cycle Wellbeing Coordinator at St. Angela's College, Cork. She is the co-author of the 'Nurture' Wellbeing Programme and has over twenty years experience in the Irish and European School System.

In this workshop, Aran & Edel will present the process undertaken to implement the 400 hours requirement for Junior Cycle Wellbeing in a meaningful and sustainable manner. They will outline the creation of the Nurture Wellbeing Programme, which has been developed and refined over the last three years. As a practicing teacher Aran will describe the challenges inherent in providing a worthwhile Wellbeing offering, and the steps that have been taken in the classroom to overcome these. This has resulted in a teacher-friendly Programme which focuses on Key Skills, Indicators of Wellbeing and Statements of Learning and which is designed to help your school reach 400 hours of Wellbeing by 2020. The Nurture Teacher Pack includes Teacher Lesson Plans, Power-Points and Student Journal entries for every single lesson of the year, along with a teacher's yearly plan, posters, handouts, templates and specialised instructions for activities. All of these are flexible enough to be customised to suit different school's unique ethos and context. Come along and see how our tried-and-tested Wellbeing Programme has worked in action and how your teachers can effectively provide your students with high-quality Junior Cycle Wellbeing lessons.

