

8. Student profiling and data gathering

Ms Cathy Bass (LCA Coordinator) and Caitriona Maguire Assistant Principal at Castleknock Community College will work through a two-part presentation showing how an initiative introduced by the LCA team which sought to track and profile LCA students their school became a whole school policy. This presentation will show how important it is to create base line data in order to engage in meaningful dialogue in relation to student potential. Moreover, the presentation will show how tracking and profiling of students can influence and shape the Learning & Teaching Culture of a College.

9. Fundamentals for practical successful planning

Dolores Mullins was a Regional Co-ordinator with the School Development Planning Initiative (SDPI) team and Deputy Principal of St. Mary DS Drogheda. Dolores continues working with DCU in their PME programme and with NADP in mentoring support service. Joined by Catherina McNicholas, NSPI and St. Mary's DS. This workshop provides a practical back to basics approach to the requirements of school planning.

CONFERENCE PROGRAMME

8.30 - 9.30	Registration
9.30 - 9.45	Opening of Conference Introduction: "Looking back, moving forward"
9.45 - 10.30	Key Note Speaker: Audrey Doyle
10.30 - 11.00	Tea Break
11.00 - 12.00	Key Note Speaker: Professor Louise Hayward
12.00 - 1.00	Workshop 1
1.00 - 2.00	Lunch
2.00 - 3.00	Workshop 2

DIRECTIONS

FROM THE SOUTH

Leave the M7 at Junction 10 for Naas. At the roundabout take the 4th exit, at next roundabout take first exit & continue forward straight until you approach traffic lights & take a right onto ring road. Go straight through first roundabout & on second roundabout take 3rd exit onto the Kilcullen road. Continue for 0.5 mile the Killashee is located here on the left.

FROM DUBLIN

N7 take Exit 9 for Naas. At first roundabout take 2nd Exit. At second roundabout (Big Ball) take first exit. Continue straight, at third roundabout take 2nd Exit. Continue straight ahead through the town, you will go through 7 sets of traffic lights. After the 7th set of lights continue out this road (Kilcullen Road) for 1.5 miles and Killashee is located on the left.

Online applications available from
www.nspi.ie and www.eckildare.ie

Tel: 045 530200

Web: www.eckildare.ie

Email: office@eckildare.ie

For presentations from previous
NSPI conferences, please see

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NETWORK OF SCHOOL PLANNERS, IRELAND



10th NATIONAL CONFERENCE

"A decade of 'Rising' to the challenge of School Planning"

Saturday, 5th March 2016

The Killashee House Hotel,
Naas, Co. Kildare

PRESENTATION:

Audrey Doyle reflects on the important components which brought about change in the teaching, learning and assessment journey of St Joseph's College, Lucan

KEYNOTE SPEAKER:

Professor Louise Hayward, University of Glasgow
Title: From the operational to the strategic

WORKSHOPS:

Morning and afternoon workshops

Online Application Forms available from
www.nspi.ie and www.eckildare.ie

Closing date for Applications:

19th February 2016

Early application is advised.

Keynote Presentation: Audrey Doyle

A REFLECTION ON THE IMPORTANT COMPONENTS WHICH BROUGHT ABOUT CHANGE IN THE TEACHING, LEARNING AND ASSESSMENT JOURNEY OF ST JOSEPH'S COLLEGE, LUCAN.

Audrey Doyle is at present working on her PhD in Maynooth University. She is researching the implementation of education policy reform through the lens of the new Junior Cycle. Previously, she was Principal of St Joseph's College, Lucan and had led a review of teaching, learning and assessment practices within the school. She is an Associate of the JCT Leaders and Assessment Teams and has been part of the design and delivery of in-service for leaders on the new Junior Cycle. Last year, at two of the workshops, she shared her journey in implementing change to teaching, learning and assessment. This year her talk will outline the important components in the planning for such change.

Keynote speaker: Professor Louise Hayward

FROM THE OPERATIONAL TO THE STRATEGIC

Few areas of education are more contentious than assessment. Newspaper headlines abound telling of falling standards and failing schools but few headlines tell of the quiet revolution that has been underway in assessment. In this presentation Louise Hayward will argue for the need to demystify assessment and to be clear that essentially assessment is learning; the means by which those concerned with education discern the extent to which learning is taking place or has taken place. She will reflect on international evidence on what matters if assessment is to enhance the quality of education and will explore roles that assessment might play with learners in schools, with teachers as learners and with those responsible for change processes in education innovation more generally.

Louise is Professor of Assessment and Innovation in the University of Glasgow. Originally a teacher, she has worked in

both primary and secondary schools. Louise has a particular interest in assessment and how it can really support learning. She was a member of the internationally renowned Assessment Reform Group and has worked on assessment nationally and internationally with a focus on social justice. Currently, she is involved in Education Scotland's Knowledge into Action project and the Transition to the Senior Phase project. Recently, internationally, she has worked in Ireland, Wales, Norway and Portugal. She has published extensively on assessment, social justice and change processes and is more than happy to make a full list of publications available to anyone suffering from insomnia.

WORKSHOPS

1. In conversation with Professor Louise Hayward

This workshop will facilitate a professional conversation for a small group of delegates in the area of assessment.

2. Stratford College – a progress report

Patricia Gordon was Transition Year Co-ordinator and Guidance Counsellor before her appointment as Principal in 1999 at Stratford College, and is a member of the Association of Managers of Catholic Secondary Schools (AMCSS), the Irish School Heads' Association (ISA); the Institute of Guidance Counsellors (IGC), the National Association of Principals and Deputy Principals (NAPD) and is currently a member of the National Curriculum Advisory Group of the Joint Managerial Board (JMB). She and her staff have been working on their school reports in the context of AfL using a series of scaffolding questions. This presentation is an account of their journey.

3. Questioning Connections

Claire Matthews is a post-primary teacher from Coláiste Chiaráin, Leixlip, Co. Kildare who is currently seconded to the PDST. She has taught English, French, CSPE and SPHE. This workshop explores the pivotal nature of effective questioning in supporting student engagement and developing critical literacy skills to promote authentic student voice.

4. Planning for Effective Homework: Improving student engagement with homework through the use of effective homework practices.

Paula Mulhall is a Maths and Biology teacher in Pobalscoil Iosolde, Palmerstown. This workshop will outline the process Paula took to improve student engagement with homework and explore the benefits it brought to students in terms of both engagement and outcomes. Effective homework practices and their links to AFL will also be discussed.

5. Using Google Docs to support school planning

Brian Donnelly is currently working in Adult Education and a background in Software Development and has been working in education for over 10 years. This workshop will introduce school planners to Google Docs and explore how they can be used in schools to support teaching, learning, assessment and administration. This workshop is intended to be a practical hands on session **so please bring along a WiFi enabled device such as a laptop, tablet or smart phone.**

6. Using Microsoft technology to improve student learning

Coláiste Pobail Setanta, located in Dublin 15, is a recognised Microsoft Showcase School. There are 5 Microsoft Innovative Educator Experts on staff recognised by Microsoft as 'advocates for using Microsoft technology to improve student learning'. In our school we demonstrate a keen desire to embrace technology to transform education and improve learning outcomes for our students. This workshop, delivered by Brendan Cawley, Assistant Principal at Coláiste Pobail Setanta, Year head and Teacher of Metalwork/Engineering TG/DCG and Amanda Jolliffe, Digital Teacher Leader and Microsoft Expert Educator, looks at the planning, implementation and practical application of ICT as a tool to enhance teaching and learning in the classroom.

7. Question & Answers with Audrey Doyle

This workshop provides an opportunity for a limited number of delegates to engage in a professional conversation around planning for change in teaching learning and assessment at school level.